



Co-funded by the  
Erasmus+ Programme  
of the European Union



*The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.*



## Report

### 2<sup>nd</sup> Meeting in Greece

GYMNASIO HRAKLEIOY, Crete

from April, 22<sup>nd</sup> – April, 28<sup>th</sup> 2018

Designed by:

**BHAK • BHAS**  
**GÄNSERNDORF**

Susanne Geyer and Vera Lindtner, BHAK/BHAS Gänserndorf, Austria  
[www.hakgaenserndorf.ac.at](http://www.hakgaenserndorf.ac.at)  
[susanne.geyer@hakgaenserndorf.ac.at](mailto:susanne.geyer@hakgaenserndorf.ac.at)

### Project Evaluation - Results:

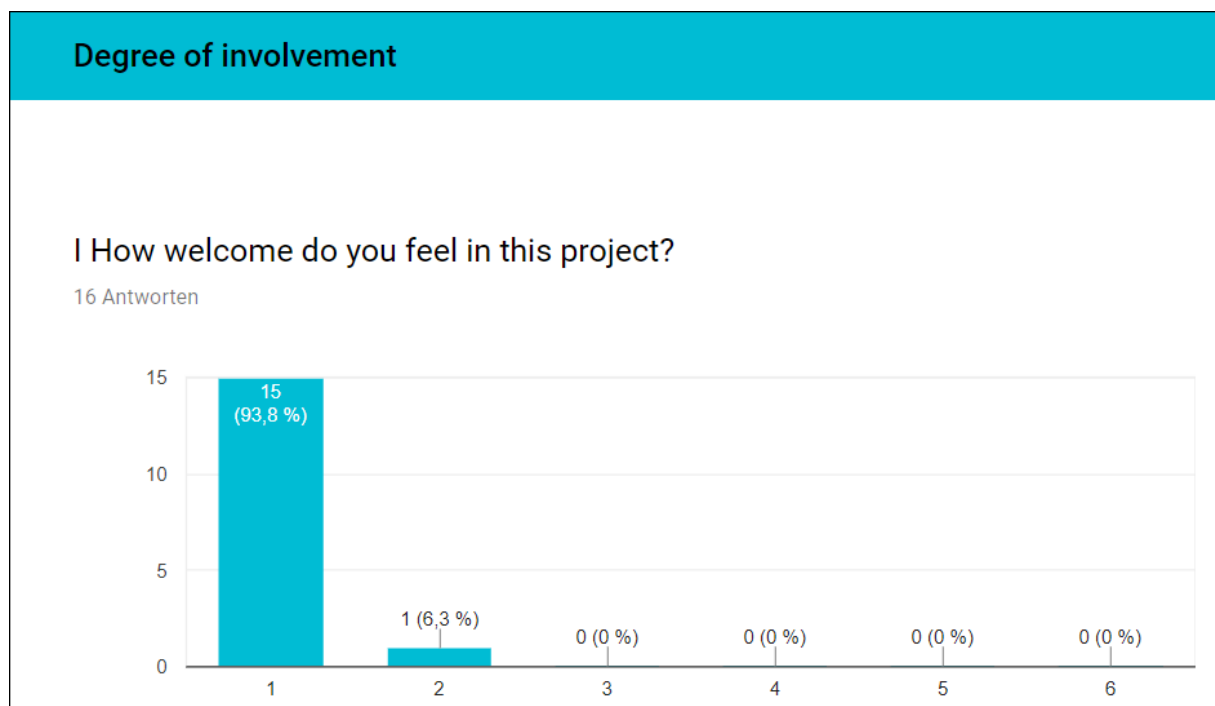
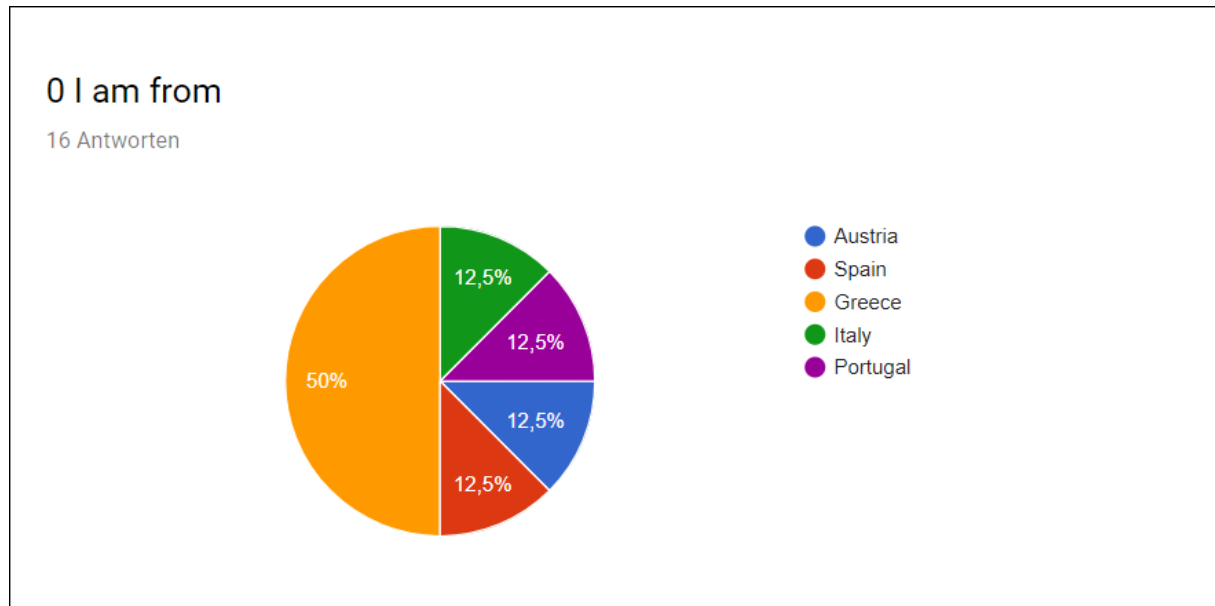
- Questionnaire after the second meeting – teachers



The tool used to conduct this survey was Google forms.

Participants were asked to rate statements on a scale from 1 to 6, 1 meaning very high and 6 meaning very low.

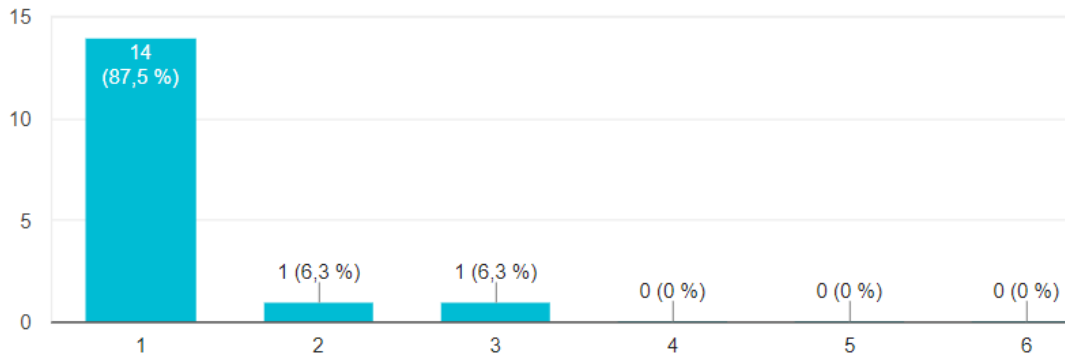
Please note as well that „Antworten“ translates to „answers“.





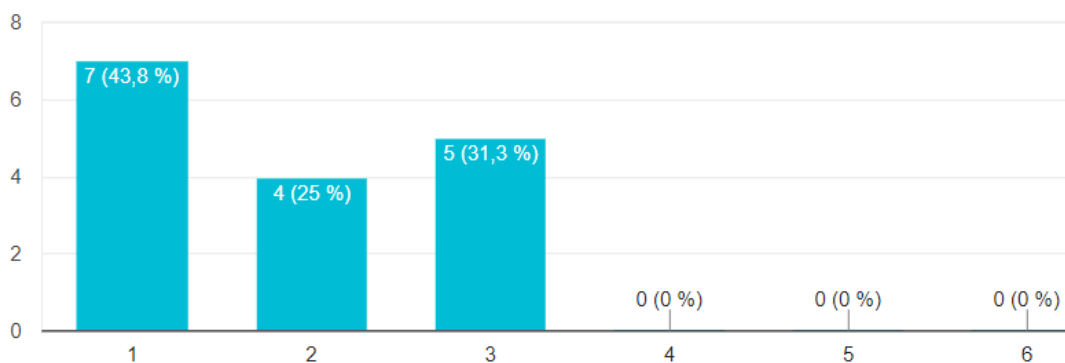
## 2 How involved do you feel in this project?

16 Antworten



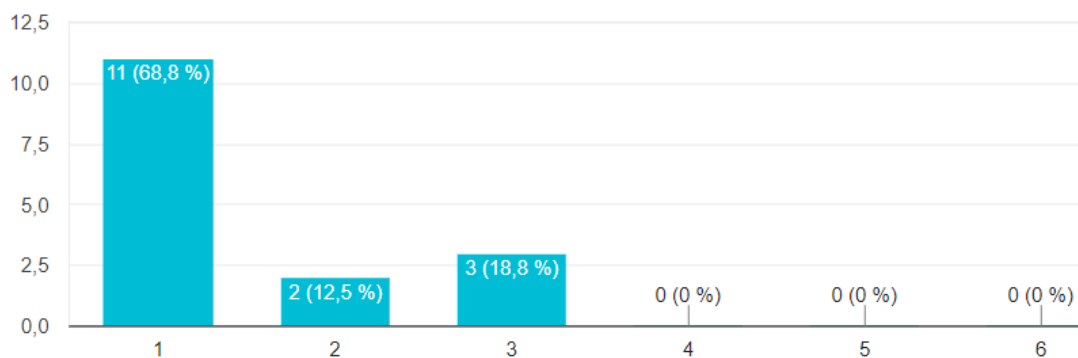
## 3 How much are you involved in the decision-making procedure?

16 Antworten



## 4 How clear are the aims of the project to you?

16 Antworten

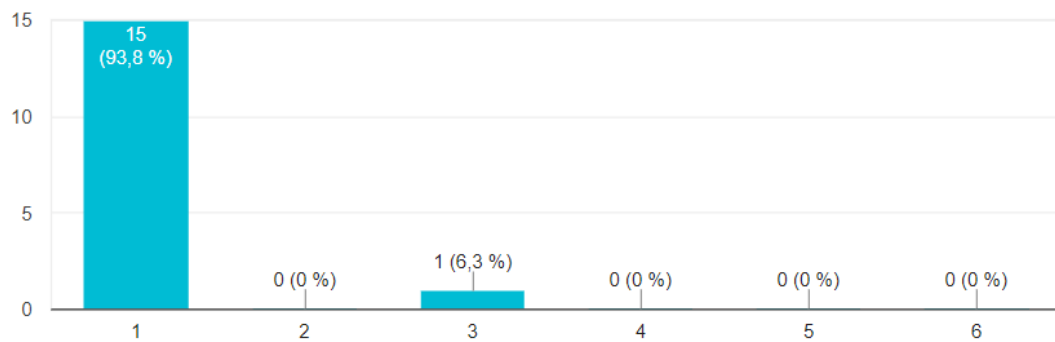




## Organizational aspects

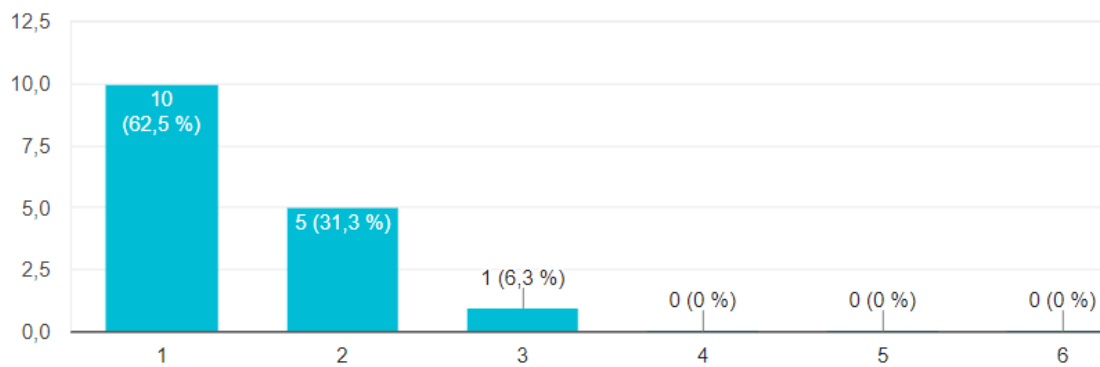
5 How effective do you consider the planning and the scheduling of the meeting?

16 Antworten



6 How involved do you consider the other participants in the workshops?

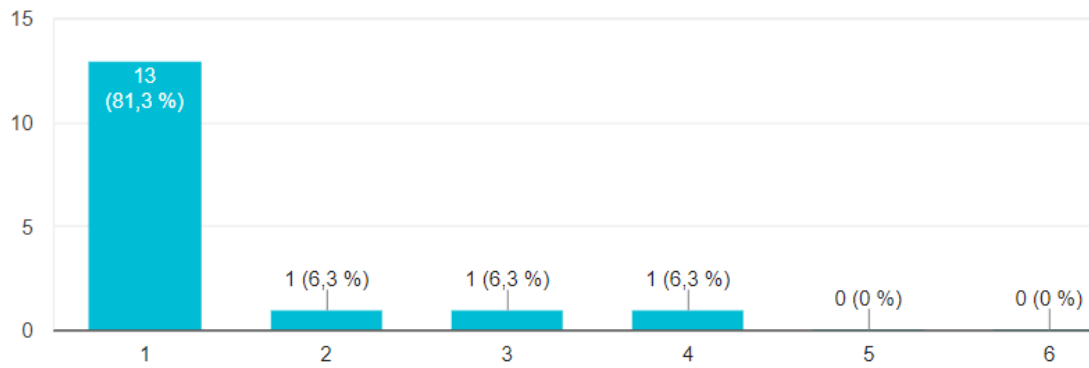
16 Antworten





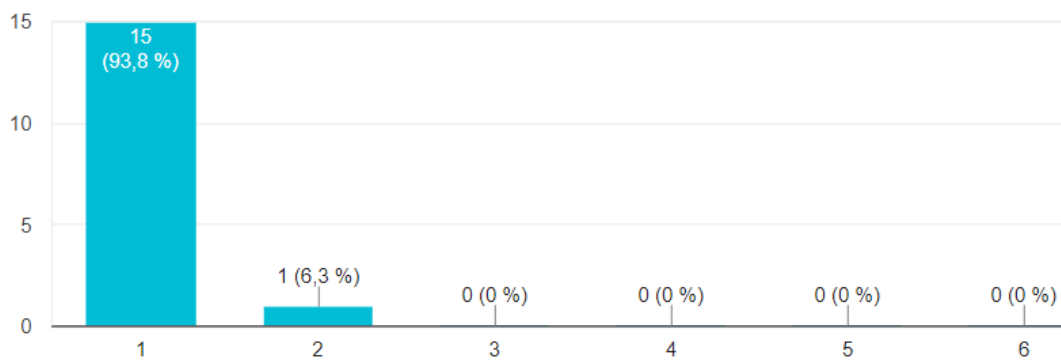
### 7 How balanced do you consider the time spent in each activity?

16 Antworten



### 8 How much did you like the daily schedule?

16 Antworten

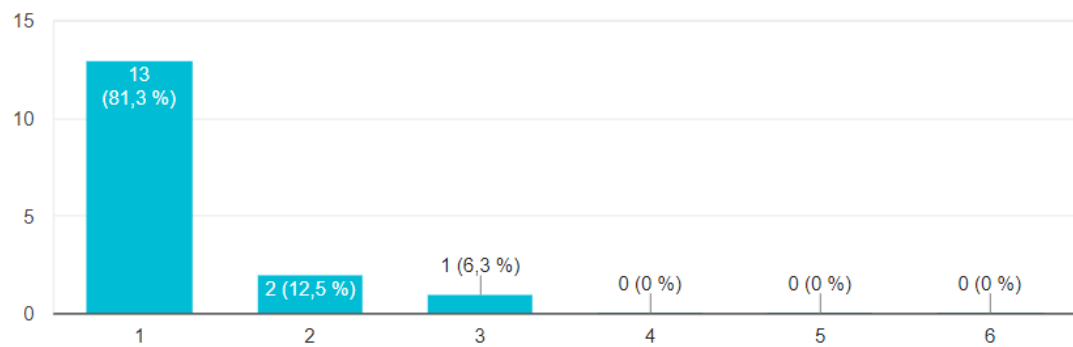




### Communicative aspects

9 How important was the meeting in terms of communication of the project's core objectives?

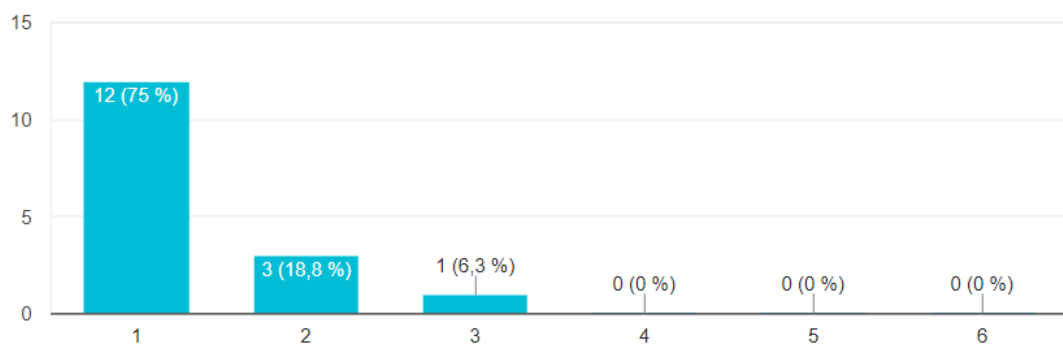
16 Antworten



### Methodological aspects

10 How sufficiently were the topics covered?

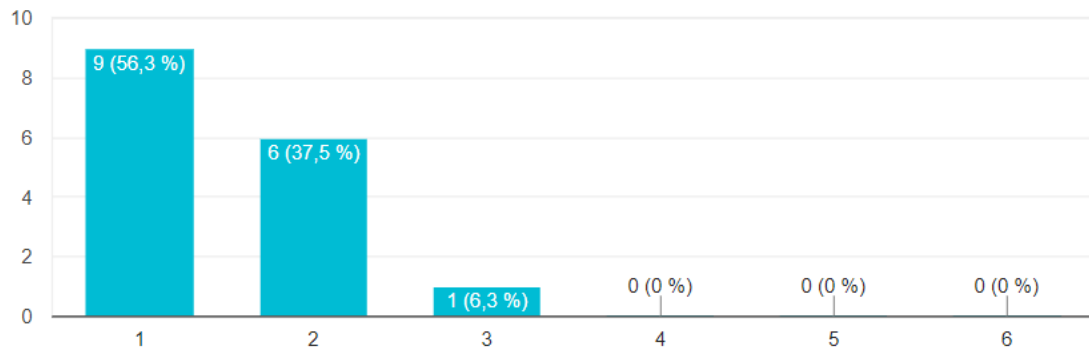
16 Antworten





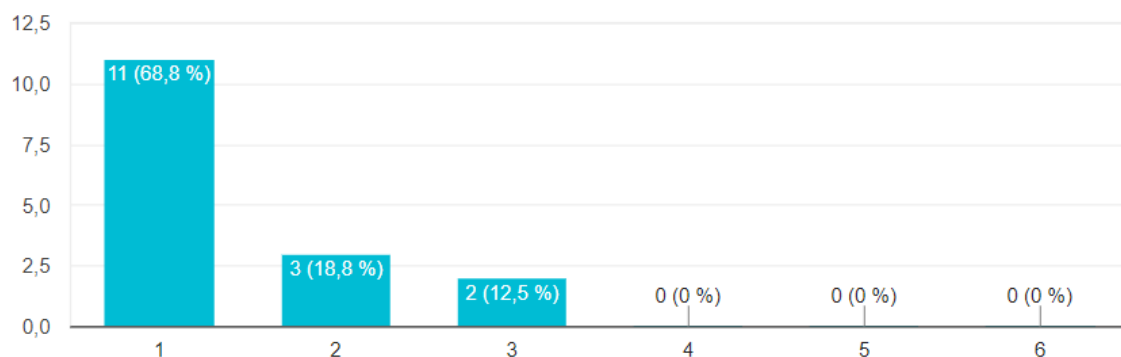
### 11 How effective do you consider the techniques and teaching methods used?

16 Antworten



### 12 How effective was the meeting in developing a comprehensive awareness for refugees in your students?

16 Antworten





## Additional comments

### 13 What is the major strength of this project?

16 Antworten

Bringing people together (2)

The relationships between students from five countries.

Awareness of the importance of integration in European countries

we are all doing very well together; clear competences; good comparism of different methods in different countries; increasing English language

The topic about inmigrants and refugees

organization, hospitality

The use of film making as a means of understanding refugees.

cooperation

mutual cooperation

Collaborative working

It gives voice to people of different countries and brings a universal problem to the centre of attention.

Good planning,team work,imagination and creativity.

Communication

communication

Knowledge of refugees problems

### 14 What is the major weakness of this project?

16 Antworten

Distance- we are not able to meet often (2)

Maybe students need additional practice to assimilate what they have learnt.

The project should have more students from visiting countries involved during mobility activities

it is not easy to find new ways of integration refugees at school

I expected to learn more about video editing

nothing

Three years

different political and social context

different social context

Coordinating people of different cultural and national background.

Limited hands on experience for students.

Too many things to do.

difficulty in making the topic specific

Lack of communication





## 15 What is the most positive aspect of the project?

15 Antworten

increasing knowledge (2)

Meeting people from other countries and see how similar we are (2)

Teenagers acquire basic skills and values, as well as respect and team spirit.

Multiculturality and european sense of society

social competences of all, very good teamwork, we can rely on each other, everybody is in time, does his work

Araising awareness students about the new reality in Europe and helping them in order to build a better new world.

language competences

Involvement of students in the project

Bringing students of different countries together and bringing up the common european identity

Raising awareness to both students and teachers -from a different perspective- on a common aim

Understanding each others culture

topic of refugees

Strong meetings

## 16 What would you like to include in the next meeting?

12 Antworten

Refugee people telling their own stories (2)

Improve and practice the learnt skills.

Workshops to both teachers and students, relating to the aim of project

storyboard of the film, visit of a school with a lot of refugees,

Some activities for improving our knowledge in picture motion.

english should spoken from everyone

To focus more on the actual refugee problem.

Take things one step further.

Raising awareness on moral values and humane attitude

Kiki

More connection with refugees and immigrants



## 17 Is there anything else you would like to tell us?

7 Antworten

This project has been very satisfactory. We really enjoyed it.

I enjoyed the meeting in Greece very, very much. The program was very diversified and the meeting perfectly organized. A very big compliment to the Greece teachers and the very, very hearty host families.

it was a perfect and wonderful meeting!!!

To make the results of the project public in your country as much as possible.

Try to open up to institutions , people and media of the area.

Remind the people of your country that the countries of the south have taken the heaviest burden of the refugee problem despite the economical crisis they are going through.

Nothing else. More excursions only !!!